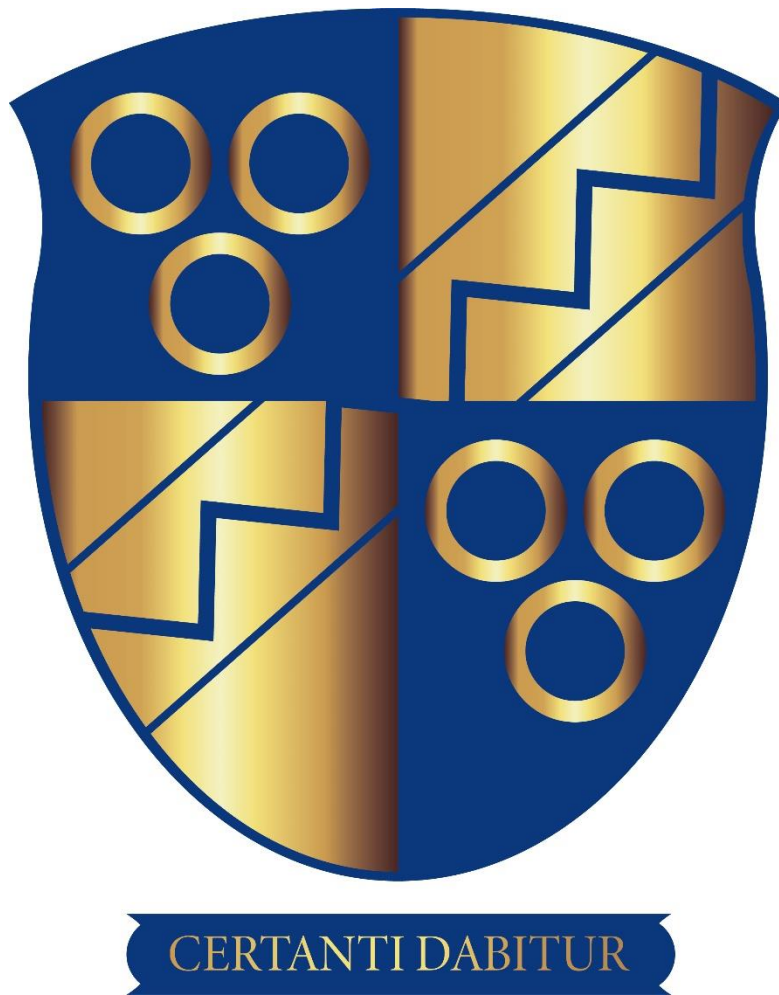


Provider Access Policy Statement Careers

The Oldershaw School



Approved by:	Trust Board	Date: October 2023
Policy owner:	Head of Sixth Form	
Last reviewed:	September 2023	Next review due: August 2024

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This policy statement aims to set out our School's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our School complies with these requirements.

3. Student entitlement

All students in years 8 to 13 at Oldershaw School are entitled to:

- Investigate technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Have access to a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Support in developed understanding as to how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Karen Rowles, Careers and Opportunities Manager.

Telephone: 0151 201 4528

Email: rowleska@oldershaw.wirral.sch.uk

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to supply appropriate information or visit the School to speak to students and/or their parents/carers.

4.3 Granting and refusing access

We will grant providers access to students if we believe it to be beneficial to the students and our safeguarding requirements are met.

4.4 Safeguarding

Our safeguarding/child protection policy, which can be found on our website, outlines the School's procedure for checking the identity and suitability of visitors to ensure that our students are always safe whilst meeting or speaking with external providers.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

Once a visit has been agreed, the School will make provision for accommodation and resources where available.

We are happy to accommodate those that need to bring extra equipment into the School in order to demonstrate what they do, This should be discussed in advance.

Providers are welcome to leave a copy of their literature with our Careers and Opportunities Manager who will ensure that the literature is available to students during and after the visit.

5. How the School measures and assesses the impact of the careers programme

The School has recently been awarded the Careers Quality Award.

The Compass Audit Tool is reviewed termly, overseen and evaluated by The Careers and Enterprise Company and the School's Business Advisor in line with the Gatsby Benchmark.

The launch of the Unifrog programme will measure & assess the impact of the careers programme. Unifrog is accessible via the website to parents/carers

6. Links to other policies and guidance

- Safeguarding / Child Protection Policy
- The School's Careers Entitlement Statement
- Careers Education Advice and Guidance (CEIAG) General Statement

7. Monitoring arrangements

The School's arrangements for managing the access of careers education and training providers to students is monitored by Careers and Opportunities Manager. This policy will be reviewed by the Executive Headteacher and approved by the Trust Board annually.