

The Oldershaw School

Employee Specification Form

Post Number	
Job Title	Curriculum Support Worker
Department	The Learning Centre (SEND)
Prepared by and date	Ms E Stanley (Vice Principal) – 2022

Important - Study "Explanatory Notes" printed overleaf before completing form

Essential Personal Attributes	Stage Identified	Desirable Personal Attributes	Stage Identified
<p>Qualifications</p> <ul style="list-style-type: none"> 5 A*-C GCSEs (or equivalent) including English and Mathematics 	A	<ul style="list-style-type: none"> Additional qualifications relevant to supporting learning and teaching including further and higher education Commitment and evidence of relevant training 	A A/R
<p>Experience</p> <ul style="list-style-type: none"> Experience of supporting children with special educational needs in a secondary setting 	A	<ul style="list-style-type: none"> Experience of supporting children with a range of special educational needs including ASC, ADHD, SPLD and MLD Experience as working as a 'keyworker' for a group of children, including liaison with parents / carers and teaching staff 	A/I/R
<p>Knowledge and Skills</p> <ul style="list-style-type: none"> Knowledge and general understanding of special educational needs and impact in the classroom Ability to facilitate effective and creative strategies that maximise engagement of learners Ability to develop effective working relationships with children with SEN 	A/I/R I/R I/R	<ul style="list-style-type: none"> Understanding of specific additional needs e.g. ADHD, ASC, their impact in the classroom and support strategies Understanding of safeguarding strategies for children and young people 	A/I/ A/I/R
<p>Special Requirements</p> <ul style="list-style-type: none"> Confident practitioner with a sense of humour and the ability to develop excellent relationships with pupils and staff A commitment to addressing any whole school initiatives through support for children with SEND Excellent punctuality and attendance. 	A/I/R I/R R	<ul style="list-style-type: none"> Commitment to an inclusive ethos and student-centered approach Highly organised, practical thinker with the ability to work with initiative 	A/I/R A/I/R