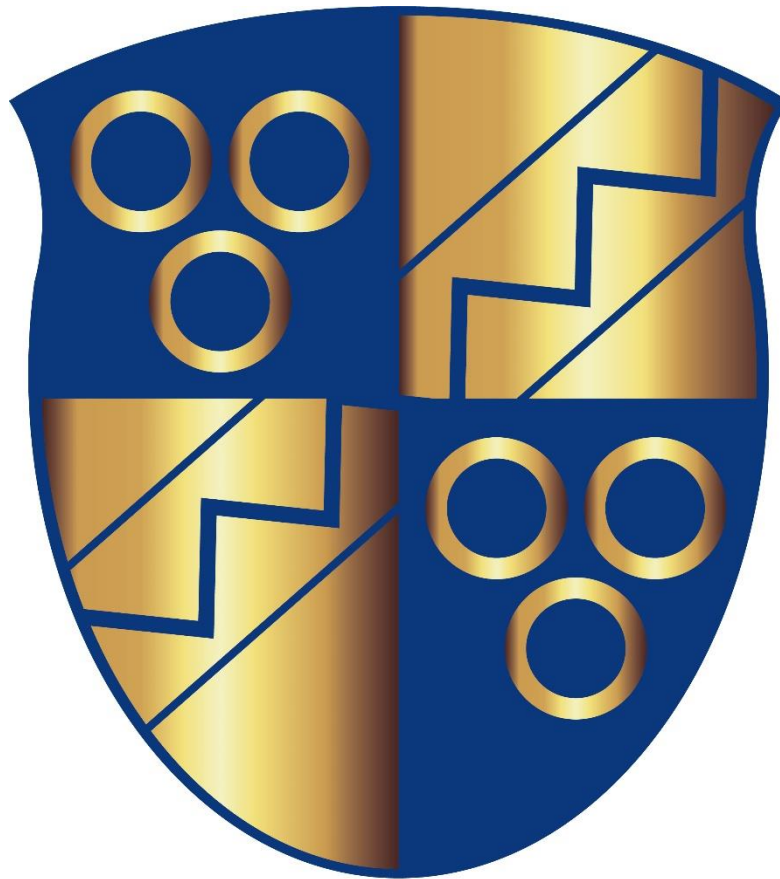


The Oldershaw School



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Curriculum Support Worker Information Pack for Candidates

2022

Candidates wishing to apply for either of our Curriculum Support Worker posts should read the following information carefully and ensure that instructions are followed.

The closing date for applications is Thursday 14th July. Candidates will be shortlisted for interview on this date. Interview date to be advised.

If you have not heard from us by Wednesday 20th July, you have been un-successful however we thank you for your interest.

Your application and supporting letter should be sent to:

The Oldershaw School
Valkyrie Road
Wallasey
Wirral
CH45 4RJ

Online applications will also be accepted, via HR@oldershaw.wirral.sch.uk

Candidates who are invited to interview will be given the opportunity to have a tour of the School. It is very important that we appoint staff of the very highest quality, but it is also important that the School is the right for the applicants.

The interview will be conducted as follows:

- *Formal Interview with Principal and SENCO to explore the candidate's qualities as a Curriculum Support Worker and their suitability for this post.*

History of The Oldershaw School

Oldershaw is a popular Wallasey school with a 46% growth in student numbers since September 2017. It received a judgement of Good in all categories' in its most recent Ofsted (March 2022) and has a proud reputation for outstanding commitment to inclusion and achieving the best outcomes for all its pupils.

Oldershaw has been an important part of the Wallasey community since its foundation in 1920 as a Boys and Girls Grammar School. We have a very strong and committed staff and an excellent Governing Body. Our pupils are representative of the Wallasey area and the intake is truly comprehensive reflecting the full socio-economic and academic spectrum.

As part of this comprehensive intake, the School has a small but significant number of children (approximately 20) who are in Local Authority care, either placed with a family member, foster family or in a residential setting. The majority of these children are in the care of Wirral Local Authority but some children come from neighbouring Local Authorities including Liverpool City Council and Chester West and Chester (CWAC).

The curriculum is delivered via a 30 period week with a longer morning (4 periods) and two period after lunch. Each lesson is 50 minutes in length. Our period 7 programme supports academic intervention and extra-curricular activities; including exam preparation, sports fixtures and enrichment opportunities across many departments. The curriculum is broad and balanced and provides excellent opportunities for all students.

The School has developed a strong primary liaison programme working with Years 5 and 6 pupils in a range of curriculum areas including science, history, art, music and ICT.

Ethos

The Oldershaw School believes all pupils should achieve their full potential and to become responsible and positive citizens. We expect Staff to share our mission for 'Nurturing happiness and academic success' and to adhere to our core values of **pride, kindness and resilience** and ultimately contribute to our vision of 'Excellence Together. All staff are actively encouraged to contribute to the School's high-performance ethos and culture through their active participation in the weekly CPD.

The School has an outstanding Pastoral structure, with the Form Tutor being a key figure in the lives of pupils and a link with parents and the community. Each year group also has a Progress Leader and an Assistant Progress Leader as the central points of reference throughout their time at Oldershaw. Inclusion is a key feature of the School, and our Learning Centre is outstanding.

The curriculum at Key Stage 3 is broad and balanced and geared to enabling pupils to progress through the levels. Key Stage 4 begins in Year 9, and pupils follow pathways from a wide range of subjects alongside their core subjects. Sixth Form students are offered an extensive range of Advanced Level and Vocational courses. The School has been on an upward trend academically and wishes to continue to improve. Our Ofsted report in 2016 rated provision as Good in all areas.

We are more than just lessons, and extra-curricular activities are an essential part of School life and all staff are expected to contribute to the programme. The School works hard to encourage positive achievement and promotes a celebration culture to motivate pupils to achieve higher standards.

We are part of the LJMU 'Dream, Plan, Achieve' programme to increase access to University, and regularly welcome speakers/events from careers services, local and national employers, health and wellbeing programmes and other community engagement teams.

Raising Achievement and Attainment

Teaching and Learning is at the heart of our improvement plan. The School demands the very highest standards in the classroom and the School's internal tracking of teaching and learning and ultimately the attainment & progress of all pupils was highlighted by Ofsted.

Target setting and pupil tracking is highly developed. Pupils can be guided effectively as they progress through the key stages and challenged to attain at the highest standards. Careful monitoring of pupil choices at KS4 and KS5 has improved retention, achievement and success.

Successful candidate will be able to demonstrate how they can support Looked After Children to contribute to the '**School's Strategic Plan.**' (See below)

1. Raising Achievement: Progress of all groups particularly the Disadvantaged, and High achievers
2. Closing the Gap: Ensure pupil premium is successfully targeted with impact upon the attainment of disadvantaged pupils, including those that are Looked After.
3. To continue to improve Teaching & Learning with particular reference to the school's AFI across all Key Stages to impact on the progress of all groups of learners, improving the outcomes for all.
4. To continue to review the Curriculum 7 -13 with particular focus upon 16+ provision recognising the varied and complex starting points of all learners the curriculum is challenging and engaging promoting progression at all stages.
5. Continue the School's rigorous Self Evaluation process to underpin all school improvement.
6. To explore external partnerships to support the School's strategic priorities, on a journey from Good to Outstanding.